

GOAL 1	GOAL 2	GOAL 3
By May of 2024, eleventh grade students will have a 0.25 point increase from the 22-23 school year in our overall ACT composite score.	Valley Vista will be labeled an A school.	By May of 2024, 70% of staff and parents will recommend Valley Vista High School as the place for their student to attend through the Dysart satisfaction survey and baseline will be collected on students.
Throughout the school year we will effectively implement and monitor the following:	This will be accomplished by effectively monitoring the following:	This will be accomplished by effectively creating and maintaining a positive PRIDE culture for all VVHS stakeholders.
Aligned Instruction and Assessment: By ensuring that all teachers understand the components of school labels, including ACT pieces and know how they can impact scores (reading and writing across the curriculum) we will be able to increase proficiency and growth on state testing  PLC: Administration will work with teachers on the elements of effective PLCs. Teams will establish norms, for which they hold members accountable, construct agendas around the four questions, and study student product and data. Throughout the PLC process teachers will use data to identify subgroups and cusp students for ASPIRE/ACT tutoring and plan for implementation of skill development, testing strategies and use of chalk talk.  Solid Instructional Practices  Throughout the year staff will study best practice as defined by the Dysart Instructional Protocol. Administration will sweep classrooms and provide weekly data to use in PLCs to plan effective instruction and work with teachers who need additional support.	To decrease the number of students who receive '0' points on CCRI, we will provide staff professional development throughout the year to ensure teachers understand their impact on CCRI.  Through counselor organization and student course scheduling we will identify students who have the opportunity to receive a SEAL and evaluate students along the red, blue and universal points to increase our school label.  We will increase growth on EL AZELLA testing by structuring our students schedule to incorporate Targeted English classes, Integrated cohorts and continuous partnership with our district liaison.  By monitoring students W4 graduation plan, reviewing credits, analyzing grade distribution data and increasing students' use of Major Clarity we will increase our graduation rate for CCRI.  By focusing on instructional strategies, AZSci test taking skills, and utilizing data to group students for tutoring and saturday academy we will increase bonus points and receive above state average on the AZSci.	Students: Every student will have the opportunity to experience the Monsoon PRIDE core values and be recognized through academic, athletic, activities and artistic achievements. Each student will provide insight on school improvement through a quarterly survey.  Staff: Valley Vista staff will contribute to the school culture by being included in core values workshops and targeted use of social media. Each staff member will have an opportunity to interact with site data and be asked to complete a survey to provide insight on school refinements and reinforcements. Furthermore, they will be recognized for their contributions to the culture of the school with staff celebrations.  Parents & Community: We will instill ownership in our parents and community by including them in applicable site based decisions through quarterly surveys, community engagement events, regular communication through newsletters and targeted social media usage and opportunities where they receive and interact with school data.

